

Watching Your P's and Q's

This pre-reading strategy allows the student to

- Set his/her own agenda
- Embark on a quest to see if he/she is right or wrong.

This strategy also gives the teacher a chance to unhook wrong assumptions before starting and thus avoid having the student build on these misconceptions.

Teacher Preparation:

1. Select a text.
2. Make a copy of the graphic organizer (2-4-2) for each student.

Lesson Plan:

1. Distribute the graphic organizer.
2. Have students preview the text and fill in the organizer.
3. Conduct a class discussion and correct wrong assumptions that may interfere with comprehension.
4. After students have read the text, conduct another discussion for clarification and review.

Adapted from a workshop conducted by Daniel R. Moirao for the Academically Gifted Department of the Wake County Public School System in April, 2006

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P review Q uestion: What's in the text?	
P redict Q uestion: What do I think I will learn from the text?	
P rior Knowledge Q uestion: What do I already know about the topic?	
P urpose Q uestion: What do I want to learn from this text?	

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